English Reading

Mark Schemes for Papers 1 & 2

Content Domain Coverage

Table 1: Content domain coverage for Paper 1

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	**Section 1: Fred's Odd Pet**				
1				1	
2		1			
3	1				
4	1				
5					1
6			1		
	Section 2: ROAR!				
7		2			
8		1			
9		1			
10				1	
11		1			
12		1			
	Section 3: Super Spinosaurus				
13		1			
14				2	
15	1				
16				1	
17		2			
Total	**3**	**10**	**1**	**5**	**1**

20 marks

Table 2: Content domain coverage for Paper 2

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	**Section 1: Martha's Hedgehog Diary**				
1		1			
2		1			
3				1	
4		2			
5				1	
6	1				
7				1	
8				**1**	
9	1				
10				1	
11		1			
12					1
13			**1**		
	Section 2: Great Garden Birds				
14		2			
15		1			
16				1	
17	1				
18		1			
Total	**3**	**9**	**1**	**6**	**1**

20 marks

Table 3: Content domain breakdown for Papers 1 and 2

Content Domain Reference	Suggested Percentage	Number of Marks	Percentage of Total Marks
1a: Draw on knowledge of vocabulary to understand texts.	3 – 20%	6	15%
1b: Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	40 – 80%	19	47.5%
1c: Identify and explain the sequence of events in texts.	0 – 8%	2	5%
1d: Make inferences from the text.	10 – 35%	11	27.5%
1e: Predict what might happen on the basis of what has been read so far.	0 – 5%	2	5%

Paper 1: Fred's Odd Pet

Qu.	Answer	Mark	Notes
1	What kind of animal do you think Peggy is? Why do you think that?		
	Award **one** mark for **both** a plausible inference about the animal **and** a relevant justification. Plausible inferences: • I think Peggy is a parrot. • Peggy might be a bird. • Peggy could be an owl. Plausible justification: • I think this because she loves eating seeds and birds like seeds. • I know because she has feathers and parrots have feathers. • I think she is a bird because birds sit on perches and Peggy is sat on one. N.B. To be awarded the mark, the justification given **must** link with the animal chosen.	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for any plausible inference accompanied by a relevant justification.
2	Who brought a rabbit into school? Tick one.		
	Zainab Ronald Mrs Taylor **Logan** ✔	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark** for: Logan
3	**Find** and **copy** a phrase which shows that the children are shocked.		
	Award one mark for any of the following acceptable phrases: • (had) big, wide eyes; • (their) mouths fell open.	1	**Content Domain: 1a** To draw on knowledge of vocabulary to understand texts. **Secondary Content Domain: 1d** To make inferences from the text. **Award one mark only** for any acceptable point.

4	Draw **three** lines to match the adjective to the thing it describes.		
	squeaky — Fred's bag large — Drake's teeth sharp — Drake's roar	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for **all three** correctly drawn lines.
5	What do you think was inside the golden envelope?		
	Award one mark for reference to any of the following acceptable points: • a family ticket to the fair; • the prize for the Most Interesting Pet.	1	**Content Domain: 1e** To predict what might happen on the basis of what has been read so far. **Award one mark only** for any acceptable point.
6	Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.		
	Zainab showed Peggy to the class. **2** Fred was excited to go to school. **1** Fred showed Drake to the class. **4** Nan asked Fred how his day had been. **5** Ronald nibbled Mrs Taylor's shoe. **3**	1	**Content Domain: 1c** To identify and explain the sequence of events in texts. **Award one mark only** for all boxes numbered correctly.

Paper 1: ROAR!

7	Put ticks in the table to show which sentences are **true** and which are **false**.		
	Award one mark for 3 boxes correctly ticked and **award two marks** for all 4 boxes correctly ticked. | Sentence	True	False
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Dinosaurs are alive now.		✔
Some dinosaurs had feathers.	✔	
Dinosaurs had small heads.		✔
All dinosaurs were scary.		✔		Up to 2	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Secondary content domain: 1d** To make inferences from the text. **Award two marks** for **all four** boxes ticked correctly. **Award one mark** for **three** boxes ticked correctly

Qu.	Answer	Mark	Notes
8	**Find** and **copy two** things that a dinosaur might eat.		
	Award one mark for the following **two** acceptable points only: • plants; • meat.	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for both acceptabke points.
9	Which dinosaur had a spiky tail?		
	Iguanodon Triceratops **Stegosaurus** ✔ T. rex	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for: Stegosaurus
10	*It could reach the top with incredible ease* Why do you think this is?		
	Award one mark for reference to any of the following acceptable points: • because it has a very long neck; • because it is very tall. **Do not accept** references to the trees being small or short.	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for any acceptable point.
11	Which dinosaur was 'the biggest yet'?		
	Titanosaur	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for: Titanosaur
12	Titanosaur was heavier than a… Tick **one**.		
	rocket submarine volcano **jumbo jet** ✔	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for: jumbo jet

Paper 1: Super Spinosaurus

Qu.	Answer	Mark	Notes
13	Which dinosaur was the Spinosaurus bigger than?		
	Award one mark for any of the following acceptable points: • T. rex • Tyrannosaurus Rex	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for any acceptable point.
14	Do you think that the Spinosaurus was light or heavy? Explain why you think that.		
	Award **two marks** for **both** the answer **heavy and** a relevant justification. Award **one mark only** for the answer **heavy** with no relevant justification. light **heavy** ✔ Plausible justification: • I think it was heavy because the text says that it weighed about the same as 15 cars. • It must have been heavy because I know that the T. rex was heavy and the Spinosaurus was even bigger. N.B. To be awarded **two marks**, the justification given **must** link to an idea discussed in the text.	2	**Content Domain: 1d** To make inferences from the text. **Award two marks** for the correct answer **heavy** accompanied by a relevant justification. **Award one mark only** for the correct answer **heavy**.
15	*It was a carnivore.* The word *carnivore* means…		
	something that has spines an animal with sharp teeth **a creature that eats meat** ✔ something that can swim and walk	1	**Content Domain: 1a** To draw on knowledge of vocabulary to understand texts. **Award one mark only** for: A creature that eats meat.
16	Why do you think this dinosaur is called a 'spine lizard'?		
	Award one mark for any of the following acceptable points: • Because it has large spines on its back; • I think it is called this because dinosaurs are big lizards and this one has spines on its back; • Its name comes from the long spines which make it unique.	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for any acceptable point.

Qu.	Answer	Mark	Notes
17	Complete the table with the parts of a Spinosaurus' body and what they were used for.		
	Award one mark for 3 boxes correctly completed and award two marks for all 4 boxes correctly completed. 	Up to 2	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award two marks** for **all four** boxes completed correctly. **Award one mark** for **three** boxes completed correctly.

Body Part	Used For
Claws	**Ripping and shredding its food.**
Tail	**Balance** or **hitting other dinosaurs.**
Teeth	Catching fish and eating its prey.
Spines	Scaring off other dinosaurs and making Spinosaurus look bigger.

Paper 2: Martha's Hedgehog Diary

Qu.	Answer	Mark	Notes
1	List two things that Martha and Grandpa did on Tuesday 5th June.		
	Award one mark for any two of the following acceptable points: • filled up the bird feeders; • topped up (the water in) the bird bath; • made a tally chart.	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for any two acceptable points.
2	How many robins did Martha see?		
	three ✔ seven eighteen twenty	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for: three
3	*It was crawling along the grass towards the bird bath.* Why do you think that the hedgehog was crawling towards the bird bath?		
	It was looking for a bird to eat. It wanted to have a wash. **It needed to have a drink.** ✔ It did not like water.	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for: It needed to have a drink.
4	Tick **true** or **false** for each statement about the hedgehog.		
	Award one mark for 3 boxes correctly ticked and **award two marks** for all 4 boxes correctly ticked. <table><tr><td>Statement</td><td>True</td><td>False</td></tr><tr><td>He normally comes out during the day.</td><td></td><td>✔</td></tr><tr><td>It did not eat any of the mealworms.</td><td></td><td>✔</td></tr><tr><td>It ate lots of dog food.</td><td>✔</td><td></td></tr><tr><td>The hedgehog ran out of the rabbit hutch.</td><td></td><td>✔</td></tr></table>	Up to 2	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award two marks** for **all four** boxes ticked correctly. **Award one mark** for **three** boxes ticked correctly.

5	Why do you think that Martha woke up early on Thursday 7th June?		
	Award one mark for any of the following acceptable points: • Martha woke up early because she was excited to check on Little Hoggy; • she got up early because she wanted to make sure that the hedgehog was okay; • Martha woke up early that day because the hedgehog needed looking after.	1	**Content Domain: 1d** To make inferences from the text. **Secondary Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for any acceptable point.
6	Look at the diary entry from Friday 8th June. Find and copy one word which describes the vet.		
	nice	1	**Content Domain: 1a** To draw on knowledge of vocabulary to understand texts. **Award one mark only** for: nice.
7	*Grandpa said that's the best place for him...* Do you think Grandpa is right? Give a reason for your answer.		
	Award **one** mark for both a plausible opinion **and** a relevant supporting justification. Plausible opinion: • Yes, I think that Grandpa is right. Relevant justification: • Little Hoggy can get the care he needs at the hedgehog hospital; • There is no better place to look after a hedgehog than a hedgehog hospital; • The people at the hedgehog hospital will be better at looking after him than Grandpa and Martha. Plausible opinion: • No, I do not think that Grandpa is right.	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for any plausible option accompanied by a relevant supporting justification

Qu.	Answer	Mark	Notes
	Relevant justification: • The people at the hedgehog hospital might not care about Little Hoggy as much as Grandpa and Martha do; • The best place for Little Hoggy is with his family in the wild. N.B. To be awarded the mark, the justification given must link with the opinion.		
8	*Today was the last day with Grandpa and I didn't want to leave.* Why do you think that Martha didn't want to leave?		
	because she wanted to make sure Little Hoggy was okay ✔ because she thought that grandpa would be lonely because she does not like her bedroom at home because it would take a long time to get home	1	**Content Domain: 1d** To make inferences from the text. **Award one mark only** for: Because she wanted to make sure Little Hoggy was okay.
9	*Little Hoggy had made a full recovery.* What does the phrase *full recovery* mean?		
	to go on a long journey **to get completely better** ✔ to make a big mistake to eat too much food	1	**Content Domain: 1a** To draw on knowledge of vocabulary to understand texts. **Award one mark only** for: to get completely better.
10	What might Little Hoggy have been thinking as he disappeared under the hedge?		
	Award one mark for any of the following acceptable points: • I am grateful that they helped me; • I am feeling much better now; • I can't wait to see my family; • I wonder where my family is; • I'm going to go on an adventure; • I'm finally free; • Where am I?	1	**Content Domain: 1d** To make inferences from the text. **Secondary Content Domain: 1e** To predict what might happen on the basis of what has been read so far. **Award one mark only** for any acceptable point.

Qu.	Answer	Mark	Notes
11	Draw **three** lines to show what each person does in the story.		
	Dad — found an old rabbit hutch Grandpa — made a tally chart of birds Martha — dropped Martha off (Dad → made a tally chart of birds; Grandpa → dropped Martha off; Martha → found an old rabbit hutch)	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for **all three** correctly drawn lines.
12	What do you think might happen the next time that Martha visits Grandpa?		
	Award one mark for any of the following acceptable points: • Martha might go into the garden to look for Little Hoggy; • Little Hoggy might appear in the garden to say hello to Martha; • Martha and Grandpa might help another poorly animal; • Martha and Grandpa might have more fun with wildlife in the garden.	1	**Content Domain: 1e** To predict what might happen on the basis of what has been read so far. **Award one mark only** for any acceptable point.
13	Look at the whole story. Number the sentences 1 to 5 to show the order that they happen in the story. The first one has been done for you.		
	The vet said that Little Hoggy has a poorly ear. **4** Martha and Grandpa filled up the bird feeders. **2** Little Hoggy was taken to the hedgehog hospital. **5** Martha was really excited to see Grandpa. **1** Grandpa brought the hedgehog inside. **3**	1	**Content Domain: 1c** To identify and explain the sequence of events in texts. **Award one mark only** for all boxes numbered correctly.

Paper 2: Great Garden Birds

Qu.	Answer	Mark	Notes
14	Give **three** different things that birds might eat in a garden.		
	Award one mark for **two** of the following acceptable points and **award two marks** for **three** of the following acceptable points: • slugs • snails • insects • fruit • seeds • grains • fat balls • worms • caterpillars • nuts N.B. Do not award any marks if only one acceptable point is given.	Up to 2	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award two marks** for **three** acceptable points. **Award one mark** for **two** acceptable points.
15	Why do birds need extra food from humans in the winter?		
	Because they like to eat when it snows. Because birds do not eat in the summer. Because humans have lots of food left over. **Because their normal food is not around. ✔**	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Secondary Content Domain: 1d** To make inferences from the text. **Award one mark only** for: Because their normal food is not around.

Qu.	Answer	Mark	Notes
16	If a blackbird has brown feathers, is it a girl or a boy? How do you know?		
	Award **one mark** for **both** the answer **girl and** a relevant explanation. **girl** ✔ boy Plausible explanation: • I know this because girls have brown feathers and boys have black feathers; • I know because if it were male it would have black feathers; • only girl blackbirds have brown feathers.	1	**Content Domain: 1d** To make inferences from the text. **Secondary Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark** for the correct answer **girl** accompanied by a relevant explanation.
17	**Find** and **copy two** words which describe a goldfinch's feathers.		
	Award one mark for **two** of the following acceptable points: • red; • black; • gold.	1	**Content Domain: 1a** To draw on knowledge of vocabulary to understand texts. **Award one mark** for **two** acceptable points.
18	Draw **three** lines to match each bird to the fact about it:		
	blackbird — flies south in winter goldfinch — has a bright orange chest robin — loves to eat worms	1	**Content Domain: 1b** To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. **Award one mark only** for **all three** correctly drawn lines.